



Georgia Agritourism Association Activity Sheets

Georgia State Standards - Kindergarten



STANDARD	DESCRIPTION
<i>Standards covered on field trip and/or further applied on activity sheets:</i>	
SKE1.c	Recognize that the Sun applies heat and light to earth
SKL1	Students will sort living organisms and non-living organisms in groups by observable physical attributes.
SSKE1	The student will describe the work that people do.
SSKE2	The student will explain that people earn incomes by exchanging their human resources for wages or salaries.
SSKE3	The student will explain how money is used to purchase goods and services
SKL2.b	Explain the similarities and differences in plants (color, size, appearance, etc.)
ELACCKRL10	Actively engage in group reading activities with purpose and understanding.
ELACCKW2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
ELACCKW3	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
ELACCKW8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
SKCS5	Students will communicate scientific ideas and activities clearly
SKCS5.a	Describe and compare things in terms of number, shape, texture, size, weight, color, and motion.
SKCS5.b	Begin to draw pictures that portray features of the thing being described.
MCKK.CC.3	Write numbers 0 to 20. Represent a number of objects written numeral 0-20
MCKK.CC.4	Understand the relationship between numbers and quantities
MCKK.OA.2	Solve addition and subtraction word problems, and add and subtract within 10
MCKK.MD.2	Directly compare two objects with a measurable attribute in common, to see which object has “more of”/”less of” the attribute and describe the difference.

Georgia State Standards - First Grade

STANDARD	DESCRIPTION
<i>Standards covered on field trip and/or further applied on activity sheets:</i>	
S1L1	Students will investigate the characteristics and basic needs of plants and animals.
S1L1.a	Identify the basic needs of a plant: air, water, light, nutrients.
S1L1.c	Identify the parts of a plant -- root, stem, leaf, and flower.
SS1E1:	The student will identify goods that people make and services that people provide for each other.
SS1E3:	The student will describe how people are both producers and consumers.
ELACC1W3	Write narratives in which they recall two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
ELACC1SL4	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
ELACC1SL5	Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.
ELACC1L2	Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. .
MCC1.OA.1	Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions.
S1CS5.a	Describe and compare things in terms of number, shape, texture, size, weight.
S1CS5.b	Draw pictures that correctly portray features of the thing being described.

Georgia State Standards - Second Grade

STANDARD	DESCRIPTION
<i>Standards covered on field trip and/or further applied on activity sheets:</i>	
ELACC2W2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
HE2.1	Students will comprehend concepts related to health promotion and disease prevention to enhance health.
S2E3.a	Recognize effects that occur in a specific area caused by weather, plants, animals, and/or people.
S2L1	Students will investigate the life cycles of different living organisms.
S2L1.b	Related seasonal changes to observations of how a tree changes throughout a school year.
S2L1.c	Investigate the life cycle of a plant by growing a plant from seed and by recording changes over a period of time.
SS2E3	The student will explain that people usually use money to obtain the goods and services they want and explain how money makes trade easier than barter.
ELACC2W3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, feelings, use temporal words to signal event order, and provide a sense of closure.
ELACC2W8	Recall information from experiences or gather information from provided sources to answer a question.
ELACC2L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
MCC2.NBT.5	Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition and subtraction.
MCC2.OA.1	Use addition and subtraction within 100 to solve one- and two-step word problems involving situation of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions.
MCC2.MD.8	Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and (cents) symbols appropriately.
MCC2.MD.4	Measure to determine how much longer one object is than another, expressing the length difference in terms of a standard length unit.

Georgia State Standards - Third Grade

STANDARD	DESCRIPTION
	<i>Standards covered on field trip and/or further applied on activity sheets:</i>
ELACC3W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly
S3L1.b	Identify features of green plants that allow them to live and thrive in different regions of Georgia
ELACC3W1	Write opinion pieces on familiar topics or texts, supporting a point of view with reasons.
ELACC3W3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
ELACC3W5	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.
MCC3.OA.1	Interpret products of whole numbers
MCC3.OA.2	Interpret whole-number quotients of whole numbers
MCC3.OA.8:	Solve two-step word problems using the four operations. Represent these problems using equations with a letter standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies including rounding.
S3CS5.b	Use numerical data in describing and comparing objects and events.

Georgia State Standards - Fourth Grade

STANDARD	DESCRIPTION
	<i>Standards covered on field trip and/or further applied on activity sheets:</i>
ELACC4W1	Write opinion pieces on topics or texts, supporting a point of view with reasons and information
ELACC4L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
S4L1	Students will describe the roles of organisms and the flow of energy within an ecosystem.
S4L1.a	Identify the roles of producers, consumers, and decomposers in a community
S4L1.b	Demonstrate the flow of energy through a web/food chain beginning with sunlight and including producers, consumers, and decomposers.
SS4E1	The student will use the basic economic concepts of trade, opportunity cost, specialization, voluntary exchange, productivity, and price incentives to illustrate historical events.
SS4E1.f	Give examples of technological advancements and their impact on business productivity during the development of the United States.
MCC4.MD.1	Know relative sizes of measurement units within one system of units including km, m, cm; kg, g; lb, oz; l, ml; hr, min, sec. within a single system of measurement, express measurements in a larger unit in terms of a smaller unit. Record measurement equivalents in a two-column table.
ELACC4W3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
ELACC4SL4	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
ELACC4RI6	Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.
ELACC4W8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
S4CS2.a	Add, subtract, multiply, and divide whole numbers mentally, on paper, and with a calculator.
S4CS2.c	Judge whether measurements and computations of quantities, such as length, area, volume, weight, or time, are reasonable answers to scientific problems by comparing them to typical values.
MCC4.OA.3	Solve multi-step word problems posed with whole numbers and having whole-number answers using the four operations, including problems in which remainders must be interpreted. Represent these problems using equations with a letter standing for the unknown quantity.

Georgia State Standards - Fifth Grade

STANDARD	DESCRIPTION
<i>Standards covered on field trip and/or further applied on activity sheets:</i>	
ELACC5W1	Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
ELACC5W4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
ELACC5L2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
SS5E1.e	Describe how trade promotes economic activity
SS5E2.b	Describe the private business function in producing goods and services.
SS5E3	The student will describe how consumers and businesses interact in the U.S. economy.
ELACC5W3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences
ELACC5W2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
ELACC5W8	Recall relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.
ELACC5SL4	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
MCC5.OA.1	Use parentheses, brackets, or braces in numerical expressions, and evaluate expressions with these symbols.
MCC5.NF.2	Solve word problems involving addition and subtraction of fractions referring to the same whole, including cases of unlike denominators.